Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“Oranges” Comprehension Activity**

***Free Verse:*** As you recall, free verse poems do not follow a particular patter, rhyme scheme, or stanza pattern. However, as you look at this poem, you’ll notice that the poem is written with intention. Notice how the lines are written why do you think the speaker chooses to break the poem into stanzas where he does?

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***Poem Titles:*** consider this poem’s title. The title of a poem gives the reader a hint about what it important in the poem or what the poem is about. Read “Oranges,” what is important about the oranges in the poem.

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***Comprehension Check:*** Paraphrase the poem using the graphic organizer below. Use the sentence prompts to help you.

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| --- |
| **Paraphrase** |
| The speaker is remembering…The speaker has…The speaker is going…A detail about the girls’ house is…The girl…The speaker reacts to the girl by…The two of them go..They pass…Their final destination is… |

**Continue on the back.**

|  |
| --- |
| A detail from the store:The girl reacted to the speaker asking what she wanted…The speaker pays for the candy by…The saleslady reacts to his form of payment by…The speaker and the girl…The weather is…The speaker…While the girl unwraps the chocolate, the speaker…The speaker thinks the orange looks like… |

**Part Two:** Answer the following questions using complete sentences.

1. When does the poem take place? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. What is the speaker carrying in his pockets? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. How much money does the speaker have to spend? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Infer why the speaker brought the two oranges. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. Evaluate what kind of person the speaker is. Explain you answer with evidence from the poem.

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