Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

“Justin Lebo” from *It’s Our World, Too!* By Phillip Hoose (nonfiction text)

**Vocabulary**

realign (p. 49)

tooling (p. 50)

doing wheelies and pirouettes (p. 50)

it just snowballed (idiom p. 50)

donate (p.52)

publicity (p.54)

saint (p. 55)

**Reading Skills/Strategies**

Making Inferences:

Determining Important Ideas:

Determining Supporting Ideas:

Recognizing Text Features:

Recognizing Text Structure:

At each point in the text that is marked with the star (5), stop and think about the following question. Then write your thoughts down.

\*What have you learned about Justin Lebo at this point in the story?

\*1.

\*2.

\*3.

\*4.

\*5.

|  |  |  |
| --- | --- | --- |
| **Making Inferences** | | |
| **Question** | **Inference**  (not in the text directly…use the evidence/details in the text along with your own knowledge and experiences) | **Textual Evidence**  (prove it…remember to put quotes around the text you copy directly with the page number) |
| What kind of person do you think Justin is? |  |  |
| What talents and strengths does Justin have? |  |  |
| What kind of relationship does Justin have with his parents? |  |  |
| Do you think Justin will grow up to be a successful adult? |  |  |

Determining Important Ideas Helps the Reader Retain and Understand

**Teacher Modeling** (Day 2 p351 TM)

p. 49 “Justin talked the owner down to $6.50 and asked his mother, Diane, to help him load in the back of their car.”

*What seems to be most important to understand and remember in this passage?*

p. 50 “In about a week, it looked brand new.”

*What seems to be most important to understand and remember in this passage?*

**Independent Practice**

p. 50 “Then he realized that what he loved about the old bikes wasn’t riding them: it was the challenge of making something new and useful out of something old and broken.”

*What seems most important to understand and remember the part we just read?*

*What other ideas seemed most important as we read? Why?*

p. 51 “It made me feel good just to see them happy.”

*What seems to be most important to understand and remember in the part we just read? Why?*

*What other ideas seemed most important in this passage? Why?*

Use this space to write a summary of “Justin Lebo”. Remember to only include the important ideas. Do not include your personal opinion in your summary. It should be easy to follow and understand. Use words that give the most information.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**“Justin Lebo” Assessment (answer key)**

1. How old is Justin Lebo?
   1. 14
   2. 10
   3. 9
   4. 21
2. Justin Lebo live with his…
   1. Aunt and Uncle
   2. Mom and sister
   3. Mom and Dad
   4. None of the Above
3. Justin’s personality can be best described as someone who is…
   1. Selfish
   2. Unhappy
   3. Lazy
   4. Generous
4. Which sentence best describes the main idea of this text?
   1. “Justin Lebo” is about a boy that discovers he can make friends easily.
   2. “Justin Lebo” is about a boy who purchases old bikes to repair and then gives them away to disadvantaged and needy children.
   3. “Justin Lebo” is about a boy who finally learns the importance of being kind to others.
   4. “Justin Lebo” is about a boy who has a terrible relationship with his parents and then finally learns to get along with them.
5. Where does Justin live?
   1. Ann Arbor, Michigan
   2. Detroit, Michigan
   3. Sterling Heights, Michigan
   4. Paterson, New Jersey
6. Name four nonfiction text features from “Justin Lebo” and explain their purpose.
   1. \_\_photographs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_captions\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. Bold-faced Introduction
   4. Quotes in the margins by famous people
7. What is the author’s purpose?
   1. Argue
   2. Entertain
   3. Inform
8. What passion do Justin and his father share?
   1. Bike racing
   2. Reading
   3. Football
   4. Soccer
9. Which themes or life lessons does this nonfiction text contain? (Circle all that apply).
   1. Helping others can bring you happiness.
   2. Accomplishing great things often requires help or assistance from others.
   3. Children have the power to make a difference in this world.
   4. Effort, motivation and determination will enable you to solve problems.
10. Which details from the text support the idea that Justin is frugal and thrifty? (Circle all that apply.)
    1. “Justin talked the owner down to $6.50 and asked his mother, Diane, to help him load the bike into the back of the car.”
    2. “I’ve got an idea. I’m going to make a bike for every boy at Kilbarchan for Christmas.”
    3. “Then he realized that what he loved about the old bikes wasn’t riding them: it was the challenge of making something new and useful out of something old and broken.”
    4. “It made me feel good to see them happy.”
11. Who did Justin rely on to help him with bike repairs when his father was unable?
    1. Diane Lebo
    2. Mel
    3. Friends from school
    4. Neighborhood kids
12. What words describe Mel? (circle all that apply)
    1. Mean
    2. Quiet
    3. Mechanical
    4. Business Owner
13. The main text structure (the way the information is organized) of “Justin Lebo” is…
    1. Cause and effect
    2. Descriptive
    3. Sequential order of events
    4. Problem/solution
14. Put these events in sequential order. (they are in sequential order now, you’ll have to change the order around for the test)
    1. Justin purchased an old bike (junker) at a garage sale
    2. Justin asked his dad to help him fix the old junker.
    3. He bought another bike at a garage sale to refurbish.
    4. Justin realized he loved the challenge of making something useful out of something old and broken.
    5. Justin decided to give the two bikes to the boys at the Kilbarchan Home for Boys.
    6. While driving home with his mom from Kilbarchan, he realized how happy he had made the boys at the home and decided to make a bike for every boy at the home.
    7. Justin and his mother spent most of June and July hunting for old bikes at garage sales and thrift shops.
    8. In the beginning of August, he only had made 10 bikes.
    9. At the end of August, a neighbor wrote a letter to a local newspaper about Justin’s project.
    10. A reporter came to interview him in the garage and wrote an article that said Justin needed donations (old bikes and money).
    11. By the start of school, his garage was overflowing with bike parts and opened up a bank account to deposit the donation checks.
    12. Justin delivered all of the bikes for the boys at Kilbarchan a week before Christmas.
    13. The boys’ joy at receiving the bikes inspired Justin to keep building more bikes for other needy children for the next four years.
15. Which transitional phrases used in the text help the reader keep track of when things/events happen?(circle all that apply)
    1. “By the start of school…”
    2. “At the end of August…”
    3. “Overnight, everything changed…”
    4. “Maybe he could do more…”
16. Name all of the organizations that Justin gave bikes to. (fill in the blank)
    1. Kilbarchan Home for Boys, Paterson Housing Coalition, battered women’s shelter, home for children with AIDS
17. What happened after a neighbor wrote a letter to the local newspaper describing Justin’s project (making 19 bikes in six months for the boys at Kilbarchan for Christmas)?
    1. Justin was bullied at school.
    2. Justin gave up on his project because it was too much work.
    3. Justin’s friends decided to help him.
    4. Justin’s garage became overflowing with old bikes and bike parts.
18. Justin was interviewed by many writers and reporters for television and radio about his project. At first he liked doing them, but eventually he didn’t like doing them. Why did he continue to allow others to interview him about his bike project? (circle more than one)
    1. Justin liked to torture himself.
    2. Completing the project was more important than not liking to be interviewed.
    3. Interviews positively impacted his bike project by providing much needed donations.
    4. Justin’s parents made him do it.
19. What do bikes represent to Justin?
    1. Freedom
    2. Competition
    3. Determination
    4. Hate

Essay Response

“To have peace in the world, I think you have to look first at yourself, then at your family, then at your community and on out. To make a difference in the world, you first have to make a difference with yourself.” ~Caitlyn Chestnut, 14, Peace Activist

“Anybody can be great, because anybody can serve.” ~Dr. Martin Luther King, Jr.

1. Pick a quote from above and describe how the quote relates or connects to “Justin Lebo”. Remember to cite specific examples from the text in your written response.