Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_

***“*Golpe de Estado*”* Read Aloud Guide Part 1**

|  |  |
| --- | --- |
| Word | Definition (Meaning) |
| Golpe de Estado | **the forceful overthrowing of a government by the people** |
| riffs | **Talks in an insulting way** |
| riled | **angered** |
| mandatory | **required** |
| slaughtering | **Killing (usually of many people or animals at once)** |

**Questioning with Narrative Text**

At each stopping point during the read aloud, write down any questions that you could ask about the story. If you have more than one possible question, write them all.

|  |  |  |
| --- | --- | --- |
| **Stopping Point** | **Questions That I Have** | **Clues** |
| p 56 (“I hurry to dress…in case we have to bravely fight our way to the roof to catch a U.S. helicopter”) |  |  |
| p 57 (“Ugly American indeed.”) |  |  |
| p 59 (“And again”) |  |  |
| p 61 (“I jot a note so she will know where I went, then slip out.”) |  |  |
|  | √ Answered directly  \*Answered indirectly using clues | |

**Character, Setting, Plot Study**

**Character:**

Identify which characters have been introduced so far in the story. Use at least two words to describe each character in the chart below. Put a star in the first column next to the main character.

|  |  |  |
| --- | --- | --- |
| \*Main Character | Character Name | Traits to Describe Character |
|  |  |  |
|  |  |  |
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**Answer the following questions using complete sentences.**

**Setting:**

1. What is the setting of the story?

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2. What effect does the setting have on Zach and his mother? (Hint: how does the setting of the story influence or cause the characters to act, talk, or feel a certain way?)

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**Plot:**

3. What do you think is the main problem of the story so far?

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4. How does Zach feel about the coup attempt? Use **two pieces of evidence (details)** from the story that support your opinion.

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