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|  | | | Exploring Expository Text: Life in the Woodlands | |
| Text Features | | |  | |
| What do I know about Animals, People and Plants? | | |  | |
| Vocabulary | | | 1.deciduous woodlands | |
| 2.species | |
| 3.cultivated | |
| 4.coniferous trees | |
| 5.habitats | |
| 6.extinction | |
| 7.deforestation | |
| 8.conservation | |
| 9.eroding | |
| 10.droughts | |
| 11.ancient | |
| Exploring Expository Text: Life in the Woodlands | | |
| Read Aloud Questions for Pages 18-23 | 1.What are some ways that life the world’s woodlands is being threatened? What did you hear in the text that makes you think that? | |
| 2.What are some of the suggestions the author makes about ways to conserve the woodland environment? | |
| 3.Why is it important for people to be concerned about the environment? | |
| 4.What are some things you can do to help the environment? | |
| 5.What kinds of nonfiction texts besides books do you read in your daily life? | |
| 6.What kinds of nonfiction books or texts have you read that explain or give facts about a topic? | |
| Read Aloud Questions for pages 18-19 | 1. How might this photograph and caption help a reader better understand these pages about woodland resources? | |
| 2. What does the information on the sidebar add to our thinking about woodland resources? | |
| 3. What features do you notice on this page that might help a reader better understand the topic “Forest Hunters”? | |
| Page 4 | 1. What features did we notice on page 4? | |
| 1. How did these features add to our understanding of the text? | |