Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Eleven

Making inferences.

How do you think Rachel gets along with the other students? How does she feel about herself?

Use the It Says/I Say/And So strategy to make inferences about both questions. Complete the chart below.

|  |  |  |
| --- | --- | --- |
| **It Says…***In the story* | **I Say…***What you know* | **And so…***Inference* |
| Rachel calls Sylvia “stupid.” | 1 | 2 |
| Rachel calls herself “skinny.” | 3 | 4 |
| 5 | 6 | 7 |

8. What assumption does Mrs. Price seem to make about Rachel?

9. Why didn’t Rachel just refuse to put on the sweater?

10. If you were Rachel, what would you have done?

11. Explain whether you think Rachel makes her situation worse by how she acts over the sweater.

12. At the end of the story, Rachel says that “everybody will sing Happy birthday,… only it’s too late.”

 What is “too late?

13. What can you infer about Rachel and about how the situation has affected her?

What character traits does Rachel have? What methods of characterization does the author use to show these traits? Complete the chart below and use evidence from the text.

TRAIT EVIDENCE

|  |  |
| --- | --- |
| 14 | 15 |
| 16 | 17 |
| 18 | 19 |

20. Explain the external conflicts for Rachel in the story.